

Student Teachers



# NSTSC

University Supervisors

Cooperating Teachers

**National Student Teaching and  
Supervision Conference**

[www.nstsc.org](http://www.nstsc.org)

**Slippery Rock University**  
**Robert M. Smith Student Center**  
**May 20-21, 2019**

### **Conference Director's Welcome**

I am thrilled to welcome you back to Slippery Rock University of Pennsylvania and the 13<sup>th</sup> annual National Student Teaching and Supervision Conference. For the past four years the conference was expertly hosted by our friends at West Chester University of Pennsylvania and will return there for the 14<sup>th</sup> annual meeting on May 1 & 2, 2020. Plans are to alternate sites between Slippery Rock University and West Chester University for the foreseeable future.

This conference is unique in its purpose of bringing together the triad that makes up the most critical of experiences in the development of a novice teacher. University faculty who work with teacher candidates in university classrooms and PK – 12 classrooms are vital to bridging those two worlds. We who embark on this challenge understand that our existence is not possible in isolation. We understand that we must embed ourselves in the PK – 12 classrooms as much as possible to remain vibrant in our thoughts, our actions, our research, and our instruction. Whether they are referred to as mentors, clinical faculty, or cooperating teachers, those PK – 12 teachers who host those learning to teach are indispensable participants of this conference. The cooperating teachers who accept the challenge of simultaneously teaching their PK – 12 students and mentoring a novice teacher are truly exceptional within their profession. Certainly, the voice of the student teacher or teacher candidate must always be a part of this conference. Within this triad, this group is most essential. Although establishing the physical presence of the novice teacher is often a challenge, their presence permeates every conversation, every presentation, and every aspect of the planning of the conference. Wherever you find yourself within this triad, thank you for your hard work and thank you for sharing it with those who share your passion for this work.

I would be remiss if I did not thank our keynote speaker, Elizabeth Sosla, and our plenary speaker, Nikole Brugnoli Shaeffer, for sharing their wisdom and insights with us. You have made this a special event. Finally, I must extend an enormous amount of gratitude to the 2019 National Student Teaching and Supervision Conference Committee. Each has worked tirelessly in an effort to make this a successful conference for all.

- Dr. Jim Preston

### **2019 Committee Members**

Dr. Jim Preston – Slippery Rock University of Pennsylvania, Conference Director  
Dr. Laura Kelley – Slippery Rock University of Pennsylvania, Program  
Dr. Jason Hilton – Slippery Rock University of Pennsylvania, Registration  
Dr. Herb Hunt – Slippery Rock University of Pennsylvania, Hospitality  
Dr. Kathy Melago – Slippery Rock University of Pennsylvania, Educational Issues/Hospitality  
Mrs. Diane Papa – Slippery Rock University of Pennsylvania, Student Poster Session  
Dr. Junko Yamamoto - Slippery Rock University of Pennsylvania, Communications/Photographer  
Dr. Monique Alexander – Slippery Rock University of Pennsylvania, Planning Committee  
Dr. Matthew Erickson - Slippery Rock University of Pennsylvania, Planning Committee  
Dr. Mark Hogue - Slippery Rock University of Pennsylvania, Planning Committee  
Mrs. Linda Wagner-Pine - Slippery Rock University of Pennsylvania, Planning Committee  
Dr. Sara Tours - Slippery Rock University of Pennsylvania, Planning Committee  
Dr. Karen Johnson – West Chester University of Pennsylvania, Planning Committee  
Dr. Tina Selvaggi – West Chester University of Pennsylvania, Planning Committee  
Dr. Sally Winterton – West Chester University of Pennsylvania, Planning Committee

### **Proposal Review Committee**

Dr. Monique Alexander – Chair

|                   |                     |
|-------------------|---------------------|
| Dr. Gail Apfel    | Dr. Beth LaGamba    |
| Dr. Donald Fraatz | Dr. Sharon McIntyre |
| Dr. Mark Hogue    | Dr. Sara Tours      |
| Dr. Laura Kelley  | Dr. Sally Winterton |

### **Note to Conference Attendees:**

- For help navigating, visit Slippery Rock University's interactive campus map: <http://rockpride.sru.edu/map/>.
- NSTSC Committee Members will have WHAT COLOR nametags. Please feel free to approach us with any questions regarding the facilities, conference schedule, etc. We will do our best to direct you and make your visit to our campus and conference an enjoyable one.
- The wifi username and password is on the back of your nametag.

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## SCHEDULE OF EVENTS

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### Sunday, May 19

**Welcome Reception**

5:30-8:00 ..... [North Country Brew Pub](#)

### Monday, May 20

**Registration / Continental Breakfast**

8:00-8:30 ..... Smith Student Center – Third Floor

**Welcome/Announcements**

8:30-8:45 ..... Ballroom

**Keynote Speaker: Dr. Elizabeth Soslau**

8:45-9:45 ..... Ballroom

**Concurrent Session 1**

10:00-10:50 ..... See Full Planner

**Concurrent Session 2**

11:00-11:50 ..... See Full Planner

**Lunch**

12:00-1:00 ..... Ballroom

**Concurrent Session 3**

1:10-2:00 ..... See Full Planner

**Concurrent Session 4**

2:10-3:00 ..... See Full Schedule

**Educational Issues Forum**

3:10-4:00 ..... Ballroom

**Conference Reception with Student  
Poster Presentations**

4:10-5:30 ..... Theater

### Tuesday, May 21

**Registration / Continental Breakfast**

8:30-9:00 ..... Smith Student Center – Third Floor

**Plenary Session: Nikole Brugnoli  
Shaeffer – Remaking Learning**

9:00-9:50 ..... Ballroom

**Concurrent Session 5**

10:00-10:50 ..... See Full Planner

**Concurrent Session 6**

11:00-11:50 ..... See Full Planner

**Lunch & Learn with Dr. Monique  
Alexander**

12:00-12:50 ..... Ballroom

**Planning Committee Meeting**

1:00-2:30 ..... Conference Room 324

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### Keynote Address: Dr. Elizabeth Soslau

*Monday 8:45-9:45 – Ballroom*



Dr. Elizabeth Soslau is an associate professor in the School of Education at the University of Delaware. Her research focuses on experiential learning opportunities within student teaching. Elizabeth’s work has appeared in journals such as the *Journal of Teacher Education*, *Teaching and Teacher Education*, *Action in Teacher Education*, and *Educational Action Research*. Her clinical work includes coordinating the student teaching practicum, providing field instruction in urban schools, and teaching graduate and undergraduate courses in diversity and action research methodology. Before pursuing her Ph.D., Elizabeth taught middle school in the Philadelphia School District.

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## **CONCURRENT SESSION ONE**

**Monday 10:00-10:50**

### **Leave the White Knight at Home: Overcoming the Savior Perspective in Student Teaching**

For student teachers to meaningfully impact diverse students, they must overcome common media portrayals of teachers as those who save urban, poor, students of color from tragically broken education systems.

*Dr. Jason Hilton & Ms. Madeline McCleary*  
Room 319

### **A Framework for Preparing Pre-Service Teachers for Literacy Instruction**

Preservice teachers often do not feel adequately prepared to teach the science of reading to support students' literacy skills. This session will focus on one university's framework for improving literacy instruction.

*Dr. Lori Severino & Mr. Hayden O'Rourke*  
Room 320

### **Youth Mental Health First Aid Training for Pre-Service Teachers**

This study seeks to evaluate the effectiveness of the Youth Mental Health First Aid (YMHFA) curriculum for increasing pre-service teacher candidates' knowledge about mental health illness.

*Dr. Mary Nientimp, Dr. Meghan Ferraro, & Dr. Cristin Ketley*  
Room 321

### **A Toolbox Full of Tips, Tricks, & Timesavers For Student Teachers: Part One**

This session will prepare student teachers with a variety of resources to fill their teacher toolboxes. Participants will learn effective ways to plan and prepare for a successful school year.

*Mrs. Carrie Malinich*  
Room 322

### **Preparing Student Teachers for the Interview Process**

In this session, discover tried and true, novel and unique interview techniques and strategies employed to help student teachers be beyond prepared for the interview process.

*Dr. Julia Hovanec*  
Room 323

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## **CONCURRENT SESSION TWO**

**Monday 11:00-11:50**

### **Pairing Video Self-Analysis with Guided Feedback to Improve Student Teachers' Classroom Management Practices**

Following a review of research and description of an experimental study, participants will learn how to pair video self-analysis with feedback and reflection to improve student teachers' classroom management practices.

*Dr. Janet VanLone*  
Room 319

### **Community & University Partnerships: Working Together for Academic Excellence**

The presenters will share their experiences with establishing two community engagement programs as components of teacher preparation courses and will support participants as they envision possibilities for university/community partnerships.

*Dr. Sarah Lightner & Dr. Jenn Raskauskas*  
Room 320

### **Culturally Responsive Pedagogy in Teacher Education Programs: Bringing Equity to Education**

Education programs have failed to embed culturally relevant pedagogy into coursework. Teacher candidates need to be educated on culturally responsive pedagogy, observe it in action and connect it to coursework.

*Dr. Ann Martinelli & Dr. Teri Wiedeman-Rouse*  
Room 321

### **Mental Health Issues in Higher Education**

An increase in mental health issues in higher education has lead to an increase of preservice candidates with those issues. Presenters will discuss the support one university provides in practicums.

*Dr. Kristin Harty & Ms. Christie Lewis*  
Room 322

### **LGBT Field Experience Students and Student Teachers: Considerations and Recommendations for Successful Placements**

This session will focus on challenges and situations faced by LGBT teacher candidates in field experiences and student teaching and will include relevant current literature, considerations, and discussion.

*Dr. Kathleen Melago*  
Room 323

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## CONCURRENT SESSION THREE

### Monday 1:10-2:00

#### **Scaffolding edTPA Tasks in Undergraduate Coursework: Accelerated Field Experience and Internship Success**

High stakes performance assessments require intentional planning for the teacher educator. This session offers the attendee tactics to begin incorporating planning, teaching and assessment tasks into existing undergraduate coursework.

*Dr. Jamie Gilbert & Dr. William Davis*  
Room 319

#### **Using Nearpod to Enhance Instruction**

Come experience examples of how Nearpod (a free app that acts as an interactive Power Point) can be used during whole class instruction and for individualized Web Quests.

*Dr. Kate Silvis*  
Room 320

#### **Coaching Skills for Supervisors**

Supervisors play an integral role in preservice teacher development. This session will provide an overview of key coaching processes and skills that can help supervisors support teacher candidates' unique needs.

*Dr. Laura Kelley*  
Room 321

#### **A Toolbox Full of Tips, Tricks, and Timesavers: Part Two**

Part 2 is a make-and-take session for student teachers to create some of the resources presented in the workshop "A Toolbox Full of Tips, Tricks and Timesavers - Part 1."

*Mrs. Carrie Malinich*  
Room 322

#### **Strategic Co-Teaching in Your School Using a Mentor and the Co-Design Model**

Often times the term co-teaching is loosely thrown around. This session will allow conference participants to have a greater understanding and learn how to incorporate mentor teachers in their co-teaching.

*Dr. Jessica Hall-Wirth, Dr. Ashlea Rineer-Hershey, Dr. Toni Mild, & Dr. Michael Barger-Anderson*  
Room 323

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## CONCURRENT SESSION FOUR

### Monday 2:10-3:00

#### **Pre-Student Teachers: Preparation Through Professional Development Workshops**

Educators will be presented with a review of the Professional Development workshops attended by Pre-student teachers. Data and results collected from surveys given to the Pre-student teachers will be shared.

*Dr. Mariha Shields, Dr. Kaylee Wynkoop, & Mr. Sean Rhodes*  
Room 319

#### **A Teacher's Toolkit for Differentiating ELA**

This interactive presentation will engage participants in differentiated activities for the ELA & Math classroom. Learn examples of differentiation using flexible grouping, tiered assignments, choice, and more!

*Ms. Mallory Truax & Dr. Natalie Rugg*  
Room 320

#### **The Emotional Side of Student Teaching: Cases of Early Childhood/Special Education Student Teachers in a Professional Development School**

Many universities focus on the four Domains of Danielson's Framework for Effective Teaching (1996) in student teaching. This study examines the impact of the emotional side of student teaching.

*Dr. Susan Sibert*  
Room 321

#### **The Co-Teaching Couple: Effective Co-Teaching Relationships Between Cooperating Teachers and Student Teachers**

Coteaching relationships between the cooperating teachers and student teachers have been shown to enhance the practicum experience for both parties. This study reveals the formula for effective mentor and intern coteaching relationships.

*Dr. Monique Alexander & Mrs. Rebecca Reilbeich*  
Room 322

#### **Preparing Your Interview "Elevator Speech"**

Want to make a strong first impression at an interview? Genuinely share who you are! This session builds your elevator speech to help you concisely communicate important information about yourself.

*Dr. Andrea Peck*  
Room 323

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## EDUCATIONAL ISSUES FORUM

Monday 3:10-4:00 – Ballroom

*The Forum format is an opportunity to gather for informal conversation around topics facing our field. Each table will have a host who will help facilitate conversation, but the direction the group takes is open-ended.*

### School/University Partnerships: Moving Beyond the “PDS” Model

*Dr. Sally Winterton – West Chester University*

### Year-long Student Teaching

*Dr. Tina Selvaggi – West Chester University*

### Mentoring and Supporting Beginning Teachers

*Mrs. Sue Yocum – West Chester University*

### Diversity in the Teaching Force

*Mr. Will Guess – Avonworth School District*

### Creative Strategies for Job Placement After Student Teaching

*Dr. Junko Yamamoto – Slippery Rock University*

### Facilitating Reflective Dialogue

*Dr. Sara Lightner – West Chester University*

### LGBT Considerations for Field Experiences and Student Teaching

*Dr. Kathy Melago – Slippery Rock University*

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## RECEPTION AND STUDENT POSTER PRESENTATIONS

Monday 4:10-5:30 – Theater

### Potential Impacts of Robotics Instruction on Students

Jessica Bauer  
*Slippery Rock University*

### Hands On Learning!

Adrianna Bielby  
*Slippery Rock University*

### Differentiated Instruction and the Effects on Engagement in Middle School Literature Students

Jessica Evankovich  
*La Roche*

### PA Keystone Biology Project-Based Assessment

Catherine Johnson, Morgan Deal, & Jennifer Angelo  
*Slippery Rock University*

### What Did She Just Say? The Importance of Self-regulation and Affective Assessment in Regards to Young Children’s Communication

Kristen Kelly  
*La Roche*

### Does Touch Math Increase Math Fact Fluency?

Lauren Denny  
*Slippery Rock University*

Tracy Jackson  
*Slippery Rock University*

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## PLENARY SESSION

Tuesday 9:00-9:50

### Remaking Learning

*Nikole Brugnoli Shaeffer*

*Ballroom*

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## CONCURRENT SESSION FIVE

Tuesday 10:00-10:50

### Many Moving Parts: The Role of the Field/Student Teacher Coordinator

This presentation explores challenges, opportunities, and lessons learned from a first year Field Experience /Student Teacher Coordinator at a large comprehensive university. Participants will apply this to their own practice.

*Dr. Tina Selvaggi*

*Room 319*

### PDS Inquiry Through Action Research

Millersville University teacher candidates are conducting action research in their York Suburban School District PDS classrooms as part of a year-long inquiry project. Hear from both faculty and PDS students about this first year of implementation of this action research project.

*Dr. Aileen Hower & Dr. Kimberly Heilshorn*

*Room 320*

### “Act”ions Speak Louder Than Words: How to Fully Engage the Brain!

An effective classroom management system with learning approaches that tap the way your brain learns best. This approach is amazingly effective, and fun for both the teacher and the students.

*Mrs. Jamie Miller & Ms. Tara Coyne*

*Room 321*

### University-School Partnerships for Secondary Field Experiences

This presentation, hosted by a university field supervisor and senior high school principal, will engage participants by exploring the elements of effective university-school partnership through a secondary field experience.

*Dr. Mark Hogue & Mr. Rich Litrenta*

*Room 323*

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## CONCURRENT SESSION SIX

Tuesday 11:00-11:50

### Self-Analysis of a Student Teaching Supervisor's Grading Practices

A self-analysis of student teacher assessment at four universities over 10-semester/16-years using Pennsylvania's PDE-430 form and student grades, analyzing patterns in quantitative data, and comparing grading in placements and certifications.

*Dr. Robert Legutko*

*Room 319*

### Student Teachers and Supervisors' Awareness of Fire Safety, Active Shooter, and Severe Weather Emergencies in Schools

With active shooter events on the rise, a need exists for increased awareness regarding emergency preparedness in schools. This presentation covers fire safety, active shooter, and severe weather emergency preparedness.

*Dr. Betty-Jo Legutko*

*Room 320*

### Gamification

The ability to use every games to enhance a lesson, chapter, or unit.

*Mr. Ryan Balog & Dr. Andrea Peck*

*Room 321*

### Mentors Beyond the Cooperating Teacher and University Supervisors: Weekly Conversational Meetings Facilitated by Specialists in a School

A reading specialist and special education teacher facilitate weekly conversational meetings with student teachers that provide a support system for reflective thinking and enhance their capstone experience.

*Dr. Christine Walsh, Mrs. Lisa Nicastro, & Ms. Heather Starkey-Webber*

*Room 322*

### Working With a Challenging Teacher Candidate & Raising a Spirited Child: What do These Have in Common?

Building on strengths, what to do when everything falls apart, and choosing your battles are topics in the book, “Raising Your Spirited Child” and provide insight on how to work with challenging teacher candidates. These insights will be discussed in this session.

*Dr. Jim Preston*

*Room 323*

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